



STUDENT'S FOREWORD

Six years may seem short, but my journey in primary school has been full of unforgettable memories that have shaped who I am. I still remember my first day of school on 3 January 2021. I was unsure about what to expect in a new environment but the friendly smiles from the teachers made me feel welcome right away—and I was amazed that we could even see the sea from our classroom!

Over the years, moving to different classes meant meeting new friends and teachers, and each year brought fresh experiences. One highlight for me was our Primary Five camp. For the first time, I stayed away from home. Instead of feeling worried, I felt excited—I had been looking forward to spending time with my friends and trying something new together. The camp reminded me that the best memories often come from stepping out of our comfort zones.

Over the past six years, Northshore Primary School has taught me lessons I will bring with me to the next stage of my life. Through prefect training, I learned about leadership. Through my basketball CCA, I learned teamwork and sportsmanship. I also had many chances to practise our school's S.M.A.R.T values during class activities.

As I prepare to leave primary school, I do feel sad to say goodbye—but I'm also thankful for every teacher, friend, and schoolmate who has been part of my story. This journey has taught me that change can be challenging, but it can also be exciting and full of new possibilities.

I hope this newsletter brings back good memories for you too and reminds us of how far we have come as a school community. As we move on, may we continue to learn new skills, keep our values close, and work steadily towards our dreams.

Thank you, Northshore Primary School, for the guidance, encouragement, and memories.

Mishka Jain

6 Dias



ENDING THE YEAR (2025) WITH JOY

On the last day of school event, 'EnJOY' – Ending the Year with JOY, we celebrated the end of another remarkable school year. The celebration perfectly captured the spirit of unity, friendship, and gratitude. The highlight was when staff and students assembled to create a magnificent anchor formation in our Indoor Sports Hall. This unified effort set the tone as we launched ahead to 2026 with purpose, determined to remain anchored in our values while navigating the exciting year ahead!

The annual Prize Giving Day served to celebrate our students' accomplishments and recognise their contributions to the school. It was a heartening sight to see our students receiving their awards, accompanied by family and cheered on by resounding applause. Students from various CCAs also treated the audience to a series of engaging performances. Well done, Northshoreans!



Our Northshore Anchor



A rousing PAL dance by our P2 Armstrong students



Our choir moved the audience with an uplifting showcase



An energetic and captivating dance performance



A well-choreographed and spirited wushu display



Opening speech by Mrs Lam



Awards for prize winners





Welcoming our P1 students and parents on the first day of school!



Our kind prefect is helping a P1 student to get ready for learning!



P2 Collaborating in Brick-by-Brick activity

A S.M.A.R.T. BEGINNING

The school launched the new academic year with its SMART Beginning Programme, designed to foster Self-Discipline, eMpathy, Adaptability, Respect, and Tenacity across all levels.

On 2 January, Primary 1 students began their journey by exploring classrooms, forging first friendships, and mastering essential life skills such as organising their school bags with pride and independence. The following day, Primary 2 to 5 students returned for a transition program focused on ownership and community. Students established routines, decorated "vibrant spaces," and elected class committees to develop leadership and civic responsibility.

Key highlights included:

- P2: Collaborative "Brick-by-Brick" activities to build a caring classroom culture.
- P3: Level games and bonding activities that fostered teamwork and deepened budding friendships.
- P4: Class bonding games to strengthen teamwork and camaraderie.
- P5: Reconnecting through shared play and social interaction.
- P6: A dedicated *Growth Mindset Programme* focusing on persistence and effort.

Across all levels, students engaged in social-emotional learning and discipline talks to reinforce school values. By prioritizing well-being and character development alongside academics, the SMART Beginning Programme has set a positive, inclusive foundation for a fulfilling year ahead.



P2 Building our class vision!



P3 Playing the biggest Snake and Ladder ever!



P4 Setting new goals for the new year!



P3 Let's strike those bowling pins!



P6 Northshoreans immersed in the Growth Mindset board game



P6 Students engaged in Goal Setting workshop



P5 Mega fun playing the mega Tic-Tac-Toe

CHINESE NEW YEAR 2026

As we usher in the year of the Horse, the school has also reached its new milestone – our first graduating batch of students. To commemorate this special year, the school witnessed the Lion Dance Troupe performing spectacular leaps on high poles, signifying the pursuit of new heights. A set of couplets – 北岸新校迎春到 | 六载童心向阳开 - was also presented to the school, commemorating this milestone and celebrating six joyful years at Northshore.

In the annual CNY Classroom Decoration Competition, the students showcased their knowledge of the festival through Chinese paper cutting, tradition customs and festive foods. The creativity and enthusiasm of our students are truly commendable.



To greater heights!



The Masterpiece of 5 Armstrong



Our School Leaders with the commemorative couplets presented to the school



Opening the red packets from our teachers



Our P1s forming the word "吉" with red packets



Folding Red Packets for the year of the Horse!



Printmaking Activity!



Our P2s decorating their very own horses



CHINESE NEW YEAR CELEBRATION

To celebrate Chinese New Year, the school organized a vibrant array of immersive activities designed to bring cultural traditions to life. Students engaged in hands-on origami sessions inspired by the CNY legend "Story of Nian" and explored a bustling, in-school CNY Market, which simulated a festive shopping experience. Additionally, a traditional printmaking workshop allowed learners to connect with traditional art forms.

Through a diverse range of activities, students immersed themselves in the richness of this celebrated festival while practising their Mother Tongue. This experience allowed them to gain a deeper understanding of the traditions and customs integral to the Chinese community.



Dumpling making!



Getting festive!



Our New Year Greeting Cards are ready!



Practising Calligraphy



Printmaking Activity - Creating Artpieces for our classroom!



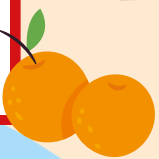
Queuing up at Northshore CNY Market



Sharing our knowledge of CNY Customs on these paper plates!



We folded our own lanterns!



Collaborating to piece together a delightful Hari Raya food puzzle



Let's find the kuih raya!



Primary 2 students lighting up the stage at our Hari Raya celebration



School Leaders and Teachers celebrating Hari Raya together with our performers



Spotting and learning Hari Raya treats together



Students engaged in the Hari Raya quiz segment

HARI RAYA AIDILFITRI CELEBRATION

On 1 April, our students joyfully celebrated Hari Raya Aidilfitri with a lively skit by Mini Monster. The performance highlighted the true meaning of Hari Raya, emphasizing moderation, forgiveness, gratitude, and unity, while also celebrating the importance of family bonds. Primary 2 students then lit up the stage with a spirited performance and dance, followed by a cheerful school-wide sing-along that filled the hall with festive energy.

During recess, Primary 2 to 5 students took part in interactive activities such as Finding the *Kuih Raya* and the *Hari Raya Dishes Puzzle*. The celebration was filled with laughter, learning and togetherness leaving wonderful memories for everyone.

HARI RAYA CLASSROOM ACTIVITIES

Students from Primary 1 to 6 enthusiastically participated in meaningful Hari Raya activities. Primary 1 and 2 students made *kuih raya* using soft clay, showing great creativity and imagination. Primary 3 and 4 students enjoyed making puppets and decorating them with traditional Malay costumes, which helped them appreciate the beauty and uniqueness of the Malay cultural attire. Primary 5 and 6 students created 3D ketupat models and wrote Hari Raya messages on them. They also learnt about the origins and significance of ketupat in Malay culture. Overall, the students were engaged and excited to participate in the activities. They thoroughly enjoyed all the activities and understood the true meaning of togetherness.



Completed puppets from P3



Kuih Raya ready to be brought home after a day of "baking"



Northshoreans busy at work!



P4 students - decorating puppets with Malay traditional clothes



P5 and P6 3D ketupat with wishes for family and friends



Northshoreans making their kuih raya using soft clay



Identifying fake or real news



Learning about Budgetting at the Economic Defence Station



Let me teach you how to tie a knot

TOTAL DEFENCE DAY CELEBRATION @NORTHSHORE

The theme for this year's Total Defence Day *Together We Keep Singapore Strong* was brought to life through a series of meaningful activities. These segments reinforced the importance of resilience in an ever-changing world. As part of Exercise SG Ready, the school conducted a two-hour electricity disruption simulation, allowing students and staff to practise responding to a realistic emergency.

Across the levels, students engaged in age-appropriate drills and skill-building:

- Primary 1: Participated in a lockdown drill to learn how to stay calm and safe.
- Primary 2: Explored interactive stations focused on the six pillars of Total Defence.
- Primary 3 to 6: Mastered practical life skills during recess, such as knot-tying, first aid bandaging, and identifying fake news.

Through these activities, students gained a deeper understanding of their role in contributing to a strong and resilient nation.



First Aid to the rescue!



This is how you tie a knot



Students learning to bandage their arms



Tying a figure of 8 knot



Packing The Essentials



Exercise SDG Ready - No lights and fans for these students

INTERNATIONAL FRIENDSHIP COMMEMORATION DAY

The school library became into a bustling hub of discovery on International Friendship Day Commemoration week. Students explored ASEAN countries by learning about their traditions, flags and also delved into the culinary delights of Thailand and Vietnam.

A favourite activity was the Shadow Puppet Station, where students created puppets and performed mini shows. Students had their picture taken while they dressed up in vibrant traditional costumes and props from across the ASEAN region.

Our middle-primary level students designed creative patterns inspired by Southeast Asian cultures and tested their coordination and rhythmic footwork in the traditional Tinikling dance from the Philippines.

Activities in the classrooms comprised reflective design work for a united ASEAN through poster and stamp design. Their artwork also centered on the idea how Singapore can stay connected with our ASEAN neighbours.



Our enthusiastic P1 students waiting for their turns to try out the activities



Drawing motifs from various Southeast Asian cultures in a tile design



Designing their shadow play puppets



Dressed up in traditional attire of our ASEAN neighbours



Fun activity to match the flag to the country



Making puppets for our Shadow Play



Making the Vietnamese Rolls and Mango Sticky Rice



A parent volunteer with a talent for dance!



Our students trying out the Tinikling Dance



LET'S PLAY MATH!

Our Let's Play Math recess activity brought learning beyond the classroom through a series of engaging and interactive games, thoughtfully designed around different themes. We kicked off the year with a festive touch to the learning experience - Chinese New Year!

Each activity in the station incorporated elements related to the Chinese New Year such as the Zodiac Wall featuring the 12 animals with auspicious 4-digit numbers, counting money in red packets and challenges based on factors and multiples of 8 and 88, the auspicious digit in the Chinese culture.

These activities were designed to encourage collaboration and critical thinking. Students participated enthusiastically, applying their mathematical skills to real-world situations in fun and meaningful ways. They not only strengthened their confidence in Math but also experienced a lively and culturally rich learning environment beyond the classroom.



Pre- and Post-Activity Display of the Let's Play Math Games



Students find factors and master multiples



Students explore Math through self-directed challenges



Students have the autonomy to submit their own responses



Teamwork in action - students solving problems together!



Students redeem prizes after earning stamps from the game stations



Students spin the wheel and identify place values



Students in action at the Calculator Challenge



Students use odd & even to reveal the mystery zodiac!



SCIENCE EXPLORER ACTIVITIES (SEA)

Learning comes alive through hands-on exploration at Northshore! Our Primary 4 students embarked on an exciting biology adventure, diving into the fascinating world of the human digestive system.

Students brought their scientific learning to life by creating human digestive system models using recycled materials. This innovative project allowed our students to learn scientific concepts, exploring how food travels through the body, with creativity and environmental sustainability.

From modelling the teeth's chewing action to designing the winding small intestine, each model demonstrated both scientific understanding and imaginative problem-solving. The project fostered collaboration, critical thinking, and inventive approaches to learning. Learning Science at Northshore is truly hands-on, minds-on, and engaging!



Displaying teamwork to complete our model



Presenting our human digestive system model



Teeth chew food into smaller pieces. Look at our teeth model!



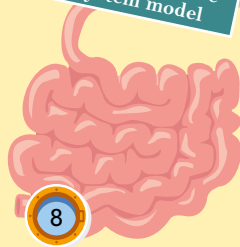
The small intestine of an adult is about 6.5m long. We used a rope to show that the small intestine is coiled inside the abdomen.



We used a balloon to represent the stomach, a muscular bag that holds food for digestion.



We used a shirt to represent the small intestine. Both can absorb substances!



PRIMARY 3 – VINCENT VAN GOGH COMPETITION

At the end of Term 1, a colouring competition was organised for the Primary 3 students as part of their STELLAR programme. This activity was aligned with the topic "Camille and the Sunflowers", which the students had explored in class. Participants selected their favourite artwork from a collection of Vincent van Gogh's drawings and brought them to life with a vibrant palette of colours and boundless imagination. The students painted a wonderful picture of creativity and artistic flair through their beautifully completed pieces. The winning entries from each class were proudly displayed on the EL Board in the canteen for all to admire.



Columbus



Columbus winners



Dias winners



Everest Sunflowers

Great Artwork



MAKING ICE CREAM

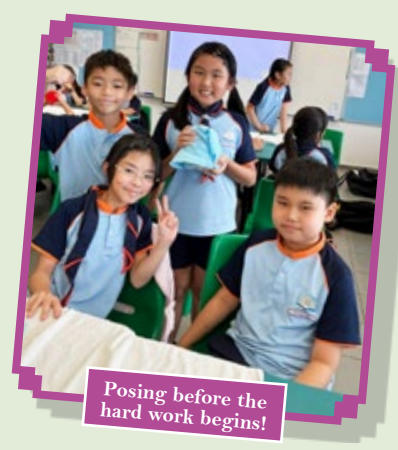
As part of the Stellar Unit *Making Ice Cream*, our Primary 4 students had the opportunity to make ice cream using the recipe from the story. Through this hands-on experience, they discovered the effort and patience required in the process, and learned that hard work can be rewarding.



Success! Hard work paid off!



All smiles during the making process



Posing before the hard work begins!





Ancient Town - Group Photo



Ancient Town 佛堂古镇



Performance at Choujiang Primary School, Yiwu



Group Photo at Changi Airport Departure Hall



At Choujiang Primary School, Yiwu



Group 3 with their new friends



Making a mobile phone charm



Recess play outside the classroom along the corridor



Group 4 课间操



Hello! I just made a new friend!



Making Qing Ming Kueh



P5 CHINA IMMERSION TRIP: LEARNING BEYOND THE CLASSROOM



Earlier this term, a group of 40 Primary 5 students went on two separate immersion trips to Yiwu and Hangzhou, China. Through school immersion experiences at local primary schools, visits to places such as West Lake and Ancient Town, and hands-on activities at factories, logistics hubs and the Master Kong Dream Exploration Park, students gained a deeper appreciation of Chinese language and culture beyond the classroom. Before the trip, students set personal learning goals and reflected on their experiences each day. Some students also took on the role of "little tour guides" during selected visits, building their confidence and communication skills. Another highlight of the trip was the participation of a few non-Chinese speaking students, who embraced the new experiences with enthusiasm and adapted well despite language and cultural differences.



PE lesson soccer match with Wensi Primary students



Group photo @ T3 departure



Group photo @ Song Cheng



Introduction by Wensi Primary Principal



Strawberry farm experience



Group photo at Wensi Primary School library



Group photo at West Lake

HANGZHOU



Wansong academy



Strawberry harvest



Supermarket shopping



Group photo with Maglev train



Wensi Primary Music Lesson



Wensi Primary Music Lesson



Group photo @ Master Kang factory

iHUB STEM CHALLENGE 2026



The iHub STEM Challenge provided an engaging platform for students to deepen their understanding of STEM through hands-on, real-world problem solving. Through a series of design challenges, students applied critical thinking and adaptive reasoning as they explored ideas, tested solutions and took ownership of their learning. The experience encouraged independent exploration while nurturing creativity, innovation, and resilience in the face of challenges.

The challenge also brought to life our school's ALP values of **GRIT**. Students demonstrated Graciousness through respectful collaboration, *Responsibility* in taking ownership of their roles, *Innovation* in developing creative solutions, and *Tenacity* in persevering through setbacks. More than just a competition, the iHub STEM Challenge empowered students to grow as confident, future-ready problem solvers.



Celebrating effort, experimentation and growth



Engaged minds at work, exploring the science of flight.



Problem-solving in action — fitting shapes to form a complete picture



Engaged minds at work, exploring the science of flight.



Turning simple materials into meaningful learning experiences

P2 RACE@RECESS: A THRILLING FINISH TO PAL DRAMA

As part of the Programme for Active Learning (PAL), Primary 2 students participated in Race@Recess under the Drama learning area, themed *The Electric Car Odyssey*. Through role-play and performance, students collaborated as "Northshore Imagineers" to design and build their own electric cars.

The event culminated in an exciting race during the final week of Term 1, where students proudly showcased their creations. The atmosphere was filled with laughter, cheers and big smiles as the students celebrated their teamwork and creativity.

Race@Recess provided a meaningful platform for students to express themselves while strengthening collaboration and problem-solving skills.



Class spirit in top gear! Nothing motivates a racer like a sea of handmade posters and classmates cheering their hearts out.



The ultimate pit crew! 2 Dias students showing off their class spirit with these amazing handmade posters.



Engineering meets excitement. Final poses before these Imagineers launch their creation into the Race@Recess.



Eyes on the prize! Our Northshore Imagineers are laser-focused as the Electric Car Odyssey zooms toward the finish line.



High-voltage smiles! Our Northshore Imagineers take the top spot at the Race@Recess finale.



BADMINTON SENIOR BOYS SMASHING THEIR WAY TO THE TOP 3!

Our students displayed outstanding perseverance at the National School Games (NSG) Senior Boys Badminton competition, achieving 3rd place in League 5. Through months of rigorous training, discipline and teamwork, they were pushed to their limits and grew stronger with each match.

Facing tough opponents, the team remained focused and resilient, demonstrating strong sportsmanship and unity on court. Their hard work and commitment paid off, earning them a well-deserved top placing. This achievement reflects not only their skill, but also their determination and team spirit. A truly inspiring example of striving for excellence and an attitude of never giving up.



Dynamic duo in action! Our Double Team Senior Boys stayed laser-focused and fought hard to clinch this crucial set.



Podium finish! Our Senior Boys Badminton team proved their mettle, securing 3rd place in League 5 with grit and spirit



Rivals on court, friends off court! It was great to see familiar faces from Oasis Primary again as we transitioned from friendly matches to the NSG stage.



The ultimate energy boost! Huge thanks to our amazing cheer squad and VP Ms Tan for bringing the voice that lifted our boys' morale to new heights.



One Team, One Dream. Our Senior Boys come together in a final huddle before every match, embodying the spirit of One Northshore.

BASKETBALL

For the first time this year, we sent our Primary 6 members to compete in National Schools Games (NSG). After the Classification Stage, we were placed in League Seven. In League Seven, we played three matches winning two of them to qualify for the semi-finals. Our Senior Boys put up a good fight in both the semi-finals and 3rd/4th placing. We are now 4th in NSG Basketball 2026 Senior Division Boys League Seven.



First Medal in Northshore Basketball



Northshore All The Way!



Semi Finals Tactical Briefing



Warming Up



NSG Basketball Boys League 7 4th Place





TALENTS@NORTHSHORE



A confident solo singer captivates the audience with a strong and expressive vocal performance

Talents@Northshore continues to be a vibrant platform for students to shine and celebrate their unique abilities. This year's event featured two exciting stages — the **Recess Showcase** at the Library and the **Assembly Spotlight** in the hall — providing students with meaningful opportunities to perform for their peers.

Students confidently presented a wide range of musical talents, including singing, dancing, creative movement, instrumental playing and ensemble performances. They performed either as soloists or in groups. This allowed every child to participate in a way that best showcased their strengths and interests.

Group performances were especially heartening to watch, as students demonstrated strong collaboration, teamwork and inner hearing skills while preparing and performing together. Talents@Northshore not only nurtures students' confidence and creativity, but also strengthens bonds within the school community as we celebrate the diverse talents of our students.



A specially designed Talents@Northshore token for our brave performers on stage.



Building confidence through performance and self-expression



Group Ensemble - Singing and instrumental playing



Showcasing talents on the Talents@Northshore platform through collaborative performance



Students beaming with joy as they receive their Talents@Northshore token after their performance.

P4 MUSEUM-BASED LEARNING TO NATIONAL GALLERY SINGAPORE

On 14 and 22 April 2026, our Primary 4 students visited the National Gallery Singapore to participate in Museum-based Learning (MBL). As a core component of the MOE Art syllabus, this experience utilises the museum's role as a custodian of culture and heritage to provide an authentic context for studying art. The students were very excited to view these pieces in person, and their enthusiasm served as a catalyst for rich discussions surrounding the historical significance of the artworks.

Throughout the MBL trail, students engaged in visual inquiry using a curated selection of core artworks by pioneer Singaporean and modern Southeast Asian artists. These experiences helped students understand how artworks tell stories and convey lessons regarding the diverse narratives of Singapore and the region. By participating as both artists and audience members, students developed a deeper appreciation for art and gained insights that would inform and inspire their own creative artmaking in future lessons.



Celebrating creativity and visual inquiry at the National Gallery Singapore



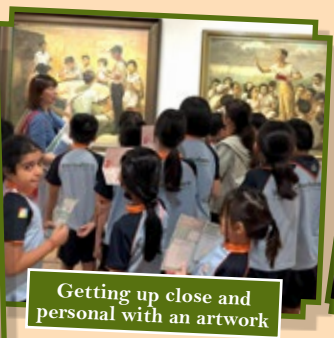
Experience art beyond the classroom



Zooming in on the artwork for a closer look at its hidden surprises



Students engage in careful and curious observation



Getting up close and personal with an artwork



Exploring Singapore's artistic heritage through guided gallery learning

